

FREQUENTLY ASKED QUESTIONS

- **Who can participate?**

Answer: Teachers and nurses and other professionals working in a school or other settings. Typical roles are youth workers, fire and police officers, HLTAs, Teaching Assistants.

- **Why is there a gap between training days?**

Answer: The programme is timed as such to enable participants to develop and refine policies, practice and pedagogy. The whole course is a development and learning journey which is informed by the sessions.

This approach helps to ensure that the training sessions and the contents are embedded within the participant's practice and throughout the school. During the programme the participant will deliver a PSHE lesson which is observed by a member of school staff. The participant will focus upon the National PSHE standards (explained during the training sessions) and will consider the implications of these in a reflective journal. This will then form the basis of the written assignment. The course is accredited through the University of Roehampton and it is delivered at degree level - so it is a robust and practical piece of study. The whole programme is planned carefully and the participant is led through the whole process.

- **How long does it take?**

Answer: It takes one academic year as the programme is run in partnership with the University of Roehampton. There are two Exam Boards: September and February.

- **What is the difference between Level 4, 5 and 6?**

Answer: The levels 4, 5 and 6 correspond to First, Second and Third Year Degree level. Teachers and Nurses study at Level 6 - this is a university stipulation. Other PSHE Professionals often study at levels 4 or 5. Once a participant's level of study is registered with the university it cannot be changed.

- **What are the aims of the Programme?**

Answer:

- to improve the competence and confidence of those delivering PSHE
- to raise the quality of teaching and learning in PSHE to improve the knowledge, understanding and skills of children and young people
- to effect positive change in PSHE curriculum planning, leadership, delivery and development within schools and other settings and
- to provide accredited recognition for individuals' knowledge, experience and skills related to teaching, learning and practice within PSHE.

- **What is the number of credits and are these transferable?**

Answer: The number of credits is 30 for each level. These can be used towards a foundation degree or a degree. The transferability will depend on the University attended at the time and on the course.

The University of Roehampton suggests looking into the Credit Accumulation and Transfer Scheme (CATS). On some courses it may be counted towards the overall final award. Each university will have information on its own website. For the University of Roehampton visit: <http://urweb.roehampton.ac.uk/programmedetails/apl.asp>

- **What elements need to be submitted for the assignment?**

Answer:

- A completed **cover sheet**
- One **reflective lesson plan** which includes your own lesson critique (1,500 words +/-10%)
- **An extract from a Scheme of Work** which shows the context of the above lesson plan
- One completed **lesson observation**
- **A written assignment which is an extended piece of writing based on extracts from the reflective journal** (the number of words varies according to the level: level 4 - **3,000** words +/- 10%, level 5 - **3,250** +/- 10%, level 6 - **3,500** words +/-10%) and a **bibliography**.

- **Where can I find further information?**

Answer:

Please contact the National PSHE Team by email at: NationalPSHE@babcockinternational.com